



ACSPRI

Australian Consortium for
Social & Political Research Inc.

ACSPRI Social Science Methodology Conference

University of Sydney
19 - 22 July, 2016

Conference Program

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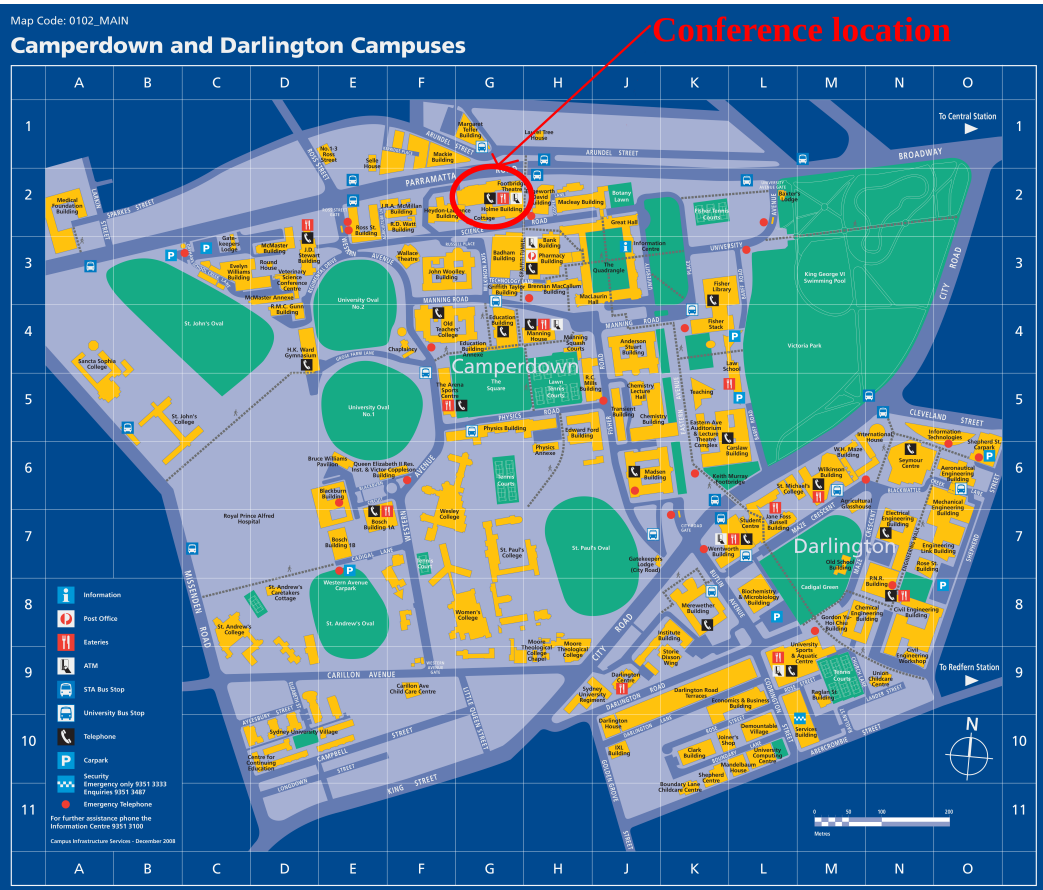


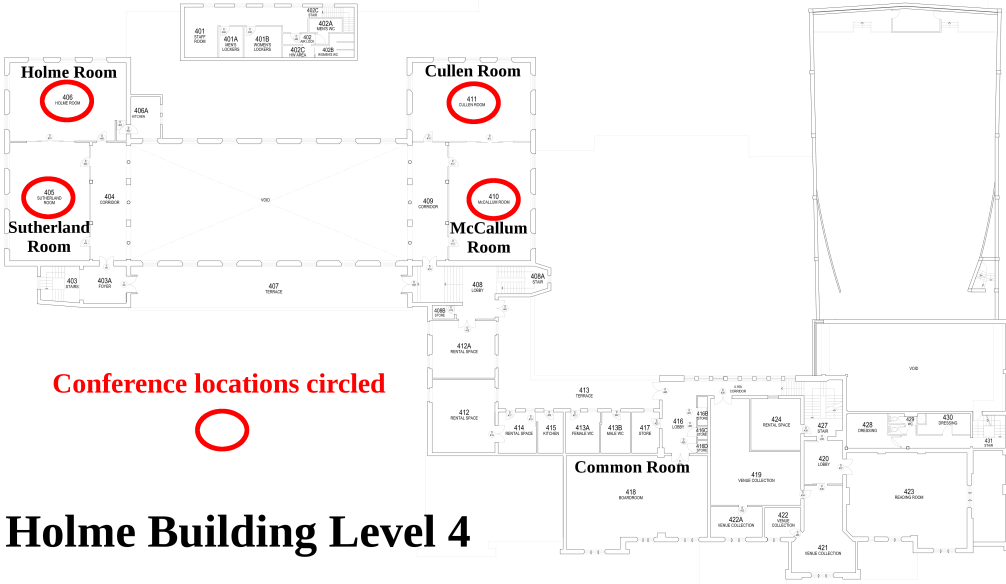
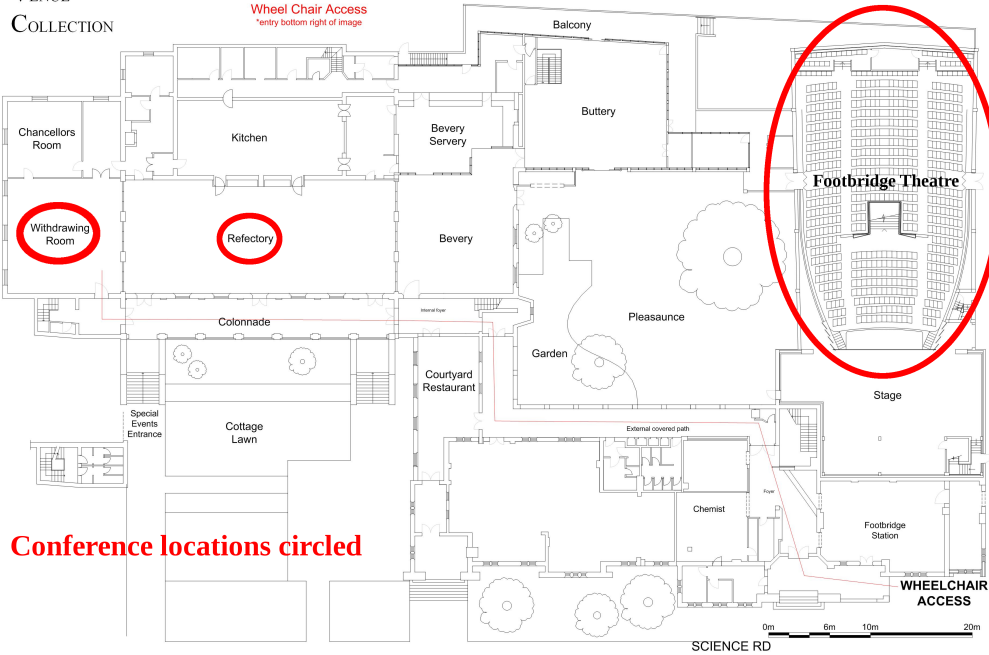
Satchel insert sponsor



Conference Location

Conference Registration and Sessions (Tuesday → Friday)
Holme Building, Science Rd





Tuesday July 19, 2016

Tuesday 01:00 PM - 05:00 PM

Registration opens.....4
The Refectory

Tuesday 02:00 PM - 05:00 PM

Collecting and Analyzing Social Media Data Using SocialMediaLab: Workshop.....4
Holme Room

Management, archiving and dissemination of research data in the social sciences: Workshop.5
Cullen Room

Introducing microsimulation: Workshop.....6
Sutherland Room

Questionnaire creation using free/open tools: Workshop.....6
Withdrawing Room

How to get the most out of your qualitative data: Workshop.....7
MacCallum Room

Wednesday July 20, 2016

Wednesday 09:00 AM - 10:30 AM

Registration continues.....8
The Refectory

Wednesday 10:30 AM - 11:00 AM

Morning Tea.....8
The Refectory

Wednesday 11:00 AM - 12:30 PM

Welcome and Plenary Session 1: David Gow.....8
Footbridge Theatre

Wednesday 12:30 PM - 01:30 PM

Lunch.....9
The Refectory

Wednesday 01:30 PM - 03:00 PM

S1 - Challenges of studying unique populations.....9
Holme Room

S2 - Social Network Analysis (SNA).....10
Sutherland Room

S3 - Mental Health Research Methodology.....10
MacCallum Room

S4 - Organisational and institutional methods.....11
Cullen Room

Wednesday 03:00 PM - 03:30 PM

Afternoon Tea.....11
The Refectory

Wednesday 03:30 PM - 05:00 PM

S1 - Methods for Policy and Planning	11
Holme Room	
S2 - Innovative Qualitative and Mixed Method Approaches	12
Sutherland Room	
S3 - Unpacking the Arts In Research	12
MacCallum Room	
S4 - Organisational and institutional methods	13
Cullen Room	

Wednesday 05:30 PM - 07:30 PM

Anniversary dinner	13
The Refectory	

Thursday July 21, 2016

Thursday 09:00 AM - 10:30 AM

Plenary Session 2: Lynda Cheshire	14
Footbridge Theatre	

Thursday 10:30 AM - 11:00 AM

Morning Tea	14
The Refectory	

Thursday 11:00 AM - 12:30 PM

S1 - Probability versus non-probability sampling and the special case of on-line panels	15
Holme Room	
S2 - Social media, network analysis and big data	15
Sutherland Room	
S3 - Video reflexive ethnography: Creative scholarship for complex spaces	16
MacCallum Room	
S4 - Free / open source software in social research	16
Cullen Room	

Thursday 12:30 PM - 01:30 PM

Lunch	17
The Refectory	

Thursday 01:30 PM - 03:00 PM

S1 - Adding value to existing data, including administrative	17
Holme Room	
S2 - Social media, network analysis and big data	18
Sutherland Room	
S3 - Innovations in longitudinal data collection methodologies	18
MacCallum Room	
S4 - An introduction to video reflexive ethnography (Workshop: Part 1)	19
Chancellors Room	

Thursday 03:00 PM - 03:30 PM

Afternoon Tea	20
The Refectory	

Thursday 03:30 PM - 05:00 PM

S1 - Addressing the quantitative deficit in social science.....	20
Holme Room	
S2 - Social media, network analysis and big data.....	21
Sutherland Room	
S3 - Innovations in longitudinal data collection methodologies.....	21
MacCallum Room	
S4 - An introduction to video reflexive ethnography (Workshop: Part 2).....	22
Chancellors Room	

Friday July 22, 2016

Friday 09:00 AM - 10:30 AM

S1 - Data Visualisation Tools.....	23
Holme Room	
S2 - Data archiving and management.....	23
Sutherland Room	
S3 - Total Survey Error: challenges and practical solutions.....	24
Cullen Room	
S4 - Why didn't I think of that? Tools and techniques to ignite your research creativity (Workshop: Part 1).....	24
MacCallum Room	

Friday 10:30 AM - 11:00 AM

Morning Tea.....	25
The Refectory	

Friday 11:00 AM - 12:30 PM

S1 - Issues in Educational Research.....	25
Holme Room	
S2 - The Role and Benefit of Metadata Capture, Discovery and Harmonization in Survey Research.....	26
Sutherland Room	
S3 - Total Survey Error: challenges and practical solutions.....	26
Cullen Room	
S4 - Why didn't I think of that? Tools and techniques to ignite your research creativity (Workshop: Part 2).....	27
MacCallum Room	

Friday 12:30 PM - 01:30 PM

Lunch.....	27
The Refectory	

Friday 01:30 PM - 03:00 PM

Plenary Session 3 and Conference Close: Rob Ackland.....	28
Footbridge Theatre	

Registrants (at time of printing).....29

Scientific Committee.....32

Conference management team.....32

Tuesday July 19, 2016

Tuesday 01:00 PM - 05:00 PM

Registration opens

The Refectory

Tuesday 02:00 PM - 05:00 PM

Collecting and Analyzing Social Media Data Using SocialMediaLab: Workshop

Workshop presenters: Robert Ackland and Timothy Graham

Holme Room

VOSON SocialMediaLab is an R package that provides a suite of tools for collecting and constructing networks from social media data. It provides easy-to-use functions for collecting data across popular platforms (Instagram, Facebook, Twitter, and YouTube) and generating different types of networks for analysis. SocialMediaLab also collects the associated text data from social media platforms (e.g. Tweets, Facebook fan page posts and comments, YouTube video comments).

In this workshop, participants will learn how to collect various types of social media data using SocialMediaLab and generate different types of ‘ready-made’ networks for analysis. Participants will also learn basic network and text analysis using R packages such as igraph and tm.

Assumed knowledge: A basic familiarity of R (or other programming languages) and basic concepts from network and text analysis.

Management, archiving and dissemination of research data in the social sciences: Workshop

Workshop presenter: Steven McEachern

Cullen Room

This workshop will provide an introduction to standards and practices for managing, storing and disseminating research and administrative data in the social sciences in Australia.

Topics to be covered will include:

- What is data management and archiving?
- Data sharing policies in Australia: ARC, NHMRC and government data
- Standards for data archiving: OAIS, DDI and beyond
- Managing active projects
- Archiving completed projects: depositing, preserving and archiving data
- Disseminating data
- Question and Answer session

The workshop will provide an overview of current data management practice in Australia and internationally, and discussion of recent Australian developments in data sharing and open data. The workshop will be of interest to those researchers with responsibilities for management of quantitative and qualitative research projects, staff from government agencies interested in disseminating data, and others interested in data access methods for sensitive data.

Introducing microsimulation: Workshop

Workshop presenters: Roy Lay-Yee and Barry Milne

Sutherland Room

Microsimulation is a methodological approach that is becoming increasingly relevant particularly but not only in the policy arena. It can draw together information from micro-level data, giving scope to human agency while taking into account social context. How does microsimulation fit with the social sciences, and what are its advantages? The workshop will attempt to answer these questions and introduce the general features of the microsimulation approach. As an example of a social science application, we will show the construction of our model of determinants and outcomes in the early life course and how the associated tool can be used for testing policy scenarios.

All welcome. No pre-requisites or technical expertise are required.

Questionnaire creation using free/open tools: Workshop

Workshop presenter: Adam Zammit

Withdrawing Room

This workshop focuses on the use of Limesurvey, the free/open source web based survey tool. This is the tool that powers the [CANVASS](#) web survey service. Limesurvey allows for the creation of web based questionnaires along with sample/list management. We will run through the creation of a questionnaire including using images, skip logic (question relevance) and multiple question types.

No prior knowledge of web survey tools is assumed - bring along a laptop if you want a more hands-on experience.

How to get the most out of your qualitative data: Workshop

Workshop presenter: Nicola McNeil

MacCallum Room

Wednesday July 20, 2016

Wednesday 09:00 AM - 10:30 AM

Registration continues

The Refectory

Wednesday 10:30 AM - 11:00 AM

Morning Tea

The Refectory

Wednesday 11:00 AM - 12:30 PM

Welcome and Plenary Session 1: David Gow

The past, present and future of ACSPRI and the social sciences.

David Gow - University of Queensland

Footbridge Theatre

Facilitator: Len Coote - University of Queensland

Wednesday 12:30 PM - 01:30 PM

Lunch

The Refectory

Wednesday 01:30 PM - 03:00 PM

S1 - Challenges of studying unique populations

Holme Room

Session Convenors: **Ann Evans**, *Australian National University, Canberra*

Surveys for complex populations—evidence from two longitudinal studies

David Marshall, Fiona Skelton

Assessing Respondent-Driven Sampling

Sandro Sperandei, Leonardo Soares Bastos, Marcelo Ribeiro-Alves, Francisco Inacio Bastos

Exploring fertility of Aboriginal and Torres Strait Islander Australians

Liz Allen, Nicholas Biddle

Evaluation design for true accessibility: Lessons from an impact evaluation of the Unlimited Commissions Programme for disabled artists

Tandi J Williams, Morwenna Collett

S2 - Social Network Analysis (SNA)

Sutherland Room

Session Convenors: **Julien Brailly**, *Swinburne University of Technology*

Measuring outcomes of network interventions with ERGM

Petr Matous, Peng Wang, Yasuyuki Todo

Multilevel Network Perspectives in and around Organizations: Theory, Structure and Dynamics

Julien Brailly, Dean Lusher, Michael Gilding, Julia Brennecke, Peng Wang, Tom Spurling, Vikki Button, Till Klein, Greg Simpson, Ian Elsum, Bopha Roden

ASPIRE to support industrial symbiosis for SMEs using digital and social networks

Sarah King, Dean Lusher, John Hopkins

S3 - Mental Health Research Methodology

MacCallum Room

Session Convenors: **Gina Aalgaard Kelly**, *North Dakota State University*

The role of measurement invariance in measures of mental health

Nichola Louise Shackleton

Cultural Competency with Underage and Adult Binge Drinking in Rural North Dakota

Gina Aalgaard Kelly, Erica Raguse

Challenges and opportunities in the assessment of mental health problems

Philip Batterham

S4 - Organisational and institutional methods

Cullen Room

Session Convenors: **Nicola McNeil**, *La Trobe University, Melbourne*

Survey design and respondents: The differences item response options can make
Alastair Warren

Proposing constructivist grounded theory to evaluate long-term project benefits
Johan Fahri, Julien Pollack, Christopher Biesenthal

How to measure and monitor the Australian Army's Learning Organisation culture?
Mirela Stjelja, Tiffany Fisher, Maya Drobnjak

Wednesday 03:00 PM - 03:30 PM

Afternoon Tea

The Refectory

Wednesday 03:30 PM - 05:00 PM

S1 - Methods for Policy and Planning

Holme Room

Session Convenors: **Shaun Wilson**, *Macquarie University*

Field experiments, causal inference and government policy
Nicholas Biddle

Turning theory and empirical research into reflective practice
Catherine Anne Therese Settle

Developing an indicator of need for legal assistance services
Catriona Mirrlees-Black, Sarah Williams

S2 - Innovative Qualitative and Mixed Method Approaches

Sutherland Room

Session Convenors: **Karen Kellard**, *The Social Research Centre*

A mixed methods design to investigate student outcomes based on parental attitudes, beliefs, and expectations in mathematics education

Daya Weerasinghe

Occupational violence: An inductive systems approach to interactions

Lara Thynne

Using multiple iterative research methods in a national research project

Erica Smith, Anne Junor

S3 - Unpacking the Arts In Research

MacCallum Room

Session Convenors: **Nikki Brunker**, *University of Sydney*

Stepping off the Drunkard's Path: Methodological bricolage lighting the way to research clarity

Nikki Brunker

Image and Intuition: Beyond the Structure of Research

Rafif A Hakiem

Dramatic Tableaux as a Data collection Method

Gretchen Marie Ennis

Using WoolArt and Reader's Theatre for Transformation in Education

Amy Mortimer

S4 - Organisational and institutional methods

Cullen Room

Session Convenors: **Nicola McNeil**, *La Trobe University, Melbourne*

Challenges in Assessing Effective Company Tax Rates

Carol Anne Matchett

Identifying organizational units within a large scale workforce survey

Alastair Warren

Designing and implementing body-worn video research within NSW Police Force

Rebecca Lesic, Gemma Myers, Timothy Cubitt

Wednesday 05:30 PM - 07:30 PM

Anniversary dinner

Ann Evans - **The Australian National University & Chair, ACSPRI**

Darren Pennay - **The Social Research Centre**

The Refectory

Thursday July 21, 2016

Thursday 09:00 AM - 10:30 AM

Plenary Session 2: Lynda Cheshire

Thinking Big about Qualitative Research: Trends, Visions and Challenges for the Future.

Lynda Cheshire - University of Queensland

Footbridge Theatre

Facilitator: Ann Evans - The Australian National University

Thursday 10:30 AM - 11:00 AM

Morning Tea

The Refectory

Thursday 11:00 AM - 12:30 PM

S1 - Probability versus non-probability sampling and the special case of on-line panels

Holme Room

Session Convenors: **Darren Pennay**, *The Social Research Centre Pty Ltd*

The Online Panels Benchmarking Study: A comparison of the relative accuracy of population estimates obtained from probability surveys and non-probability online panels.

Darren Walter Pennay, Dina Neiger, Paul John Lavrakas, Nikki Honey, Kim A Borg

Improving the accuracy of opt-in online samples using probability samples

Dina Neiger, Darren Pennay, Andrew Craig Ward, Sebastian Misson

Explaining political satisfaction with validated Google Trends data

Jill Sheppard, Nicholas Biddle

S2 - Social media, network analysis and big data

Sutherland Room

Session Convenors: **Robert Ackland**, *Australian National University* **Haris Memic**, *Australian National University*

Network Analysis of Australian Advocacy Groups on Twitter

Haris Memic, Robert Ackland

Actual friends on Facebook

Mahin Raissi

Applying big-data techniques to small-data: Latent Semantic Analysis of interviews investigating reasons for parents' choice of school

Sean Leaver

S3 - Video reflexive ethnography: Creative scholarship for complex spaces

MacCallum Room

Session Convenors: **Ann Dadich**, *School of Business, Western Sydney University*

Negotiating access and undertaking video reflexive ethnography in a community-based palliative care setting

Michael Hodgins, Ann Dadich, Aileen Collier

Video reflexive ethnography: A creative approach to understand and promote brilliant organisational experiences

Ann Dadich, Michael Hodgins, Aileen Collier

Video Reflexive Ethnography in Complex Hospital Spaces: A Methodology for Identifying Successful Practices in Inter-Team Collaboration

Katherine Carroll, Jessica Mesman, Heidi McLeod

The patient revolution and video-reflexive ethnography

Heidi McLeod, Danielle Bywaters, Aileen Collier, Suzanne Grant, Brydan Lenne, Mary Wyer

Uncovering Respect in the Clinical encounter using a respectful, qualitative methodology: Video Reflexive Ethnography

Heidi McLeod, Katherine Carroll, Donna McAlpine, Victor Montori

Analysis on the run: redefining and locating analysis in video-reflexive ethnography

Su-yin Hor, Katherine Carroll, Aileen Collier, Brydan Lenne, Mary Wyer

S4 - Free / open source software in social research

Cullen Room

Session Convenors: **Adam Zammit**, *ACSPRI*

Open Source Software for Data Collection Support

Danny Jonathan Smith, Andrew Craig Ward

An Overview of R Packages for Social Network Analysis

Sung-il Cho, Yeongmee Kim

Developing solutions for scalable, low-cost, open-source metadata management using the Aristotle Metadata Registry

Samuel Canvanough Spencer

Thursday 12:30 PM - 01:30 PM

Lunch

The Refectory

Thursday 01:30 PM - 03:00 PM

S1 - Adding value to existing data, including administrative

Holme Room

Session Convenors: **Barry Milne**, *The University of Auckland*

High quality measures of socio-economic status (SES) for equitable school funding
Lucy Lu, Karen Rickard

Data linkage: NAPLAN and the Longitudinal Study of Indigenous Children (LSIC)
Anastasia Sartbayeva

Two decades of within and between-region inequality in Australian cities
Bruce Bradbury

The Australian Census Longitudinal Dataset 2006-2016
Theresa Nunan, Sarah Hinde, James Chipperfield

Use of the Geocoded National Address File as a Sampling Frame for Survey Research
Dina Neiger

S2 - Social media, network analysis and big data

Sutherland Room

Session Convenors: **Robert Ackland**, *Australian National University* **Haris Memic**, *Australian National University*

Using social media data to determine depression risk: A validation study

Bridianne O'Dea, Mark Larsen, Thin Nguyen, Dinh Phung, Svetha Venkatesh, Helen Christensen

Information Contagion through Social Media: Towards a Realistic Model of the Australian Twittersphere

Axel Bruns, Patrik Wikström, Peta Mitchell, Brenda Moon, Felix Münch, Lucy Resnyansky, Lucia Falzon

Social Media, Influence, and Time: The Heuristic Significance of Mathematical and Computational Methods

Lucia Falzon, Lucy Resnyansky

S3 - Innovations in longitudinal data collection methodologies

MacCallum Room

Session Convenors: **Joanne Corey**, *Australian Bureau of Statistics*

Collecting Longitudinal Data on Children in the U.S.: Results of the 2014 Child Development Supplement to the U.S. Panel Study of Income Dynamics

Narayan Sastry

Using Web-CATI in the context of a longitudinal cohort study: Experiences from the Growing Up in Scotland study

Line Knudsen

Randomised trial of online and postal questionnaires for a longitudinal study on health and ageing

Margo Barr

Addressing attrition in the Longitudinal Study of Australian Children (LSAC)

Vivienne King

S4 - An introduction to video reflexive ethnography (Workshop: Part 1)

Facilitators:

Dr Katherine Carroll, Mayo Clinic

Dr Aileen Collier, Flinders University

Dr Ann Dadich, Western Sydney University

Dr Su-yin Hor, University of Tasmania

Prof. Rick Iedema, Monash Centre for Health Research and Implementation

Dr Jessica Mesman, Maastricht University

Ms Mary Wyer, University of Tasmania

Chancellors Room

Video reflexive ethnography invites research participants to make sense of visual data they have a personal connection with. Reflexivity is distinct from reflection. While reflection merely asks, 'What do I do?', reflexivity positions the subject contextually in relation to the self, to others, and to the broader influences that shape behaviour. Drawing on different disciplinary perspectives, this workshop will explore the potential value of video reflexive ethnography for researchers who collect and interpret qualitative material. Using bona fide scholarly examples, the workshop will demonstrate the pragmatic use of this transformative methodology in a variety of contexts. The workshop will proceed in four parts over two sessions.

This session:

1. Participants will be invited to engage in a video reflexive event, where they are expected to reflect on the socio-interactive conduct produced as a group in response to a specific task
2. The workshop facilitators will describe the basic process of video reflexive ethnography, outline its pedagogic and theoretical bases, and present scholarly examples

Thursday 03:00 PM - 03:30 PM

Afternoon Tea

The Refectory

Thursday 03:30 PM - 05:00 PM

S1 - Addressing the quantitative deficit in social science

Holme Room

Session Convenors: **Peter Davis**, *COMPASS Research Centre, The University of Auckland*

Contributing to the Accessibility of Quantitative Skills: Concerns & efforts of COMPASS since 2004

Martin von Randow

Can we address the "quantitative deficit" with service courses without losing a connection to substantive theory?

Peter Davis

A vision of 'students and workers as comfortable with numbers as they are with words'. (British Academy, 2015)

Jackie Carter

S2 - Social media, network analysis and big data

Sutherland Room

Session Convenors: **Robert Ackland**, *Australian National University* **Haris Memic**, *Australian National University*

Analysing the anti-vaccination movement on Facebook: ‘big data’ methods at the intersection of natural language processing and social network analysis

Timothy John Graham, Naomi Smith, Robert Ackland

Contextualising the Implications of Emerging Technology for Defence: Creativity and Logic

Elena Mazourenko, Ase Jakobsson

Forecasting Civil Unrest Through Social Media: An Emerging Methodology

Dipak K. Gupta

S3 - Innovations in longitudinal data collection methodologies

MacCallum Room

Session Convenors: **Joanne Corey**, *Australian Bureau of Statistics*

How same is same enough? Using comparable variables from different datasets

Deborah Kikkawa, Helene Shin, Laura Bennetts Kneebone

Innovations in sample engagement for the Longitudinal Surveys of Australian Youth

Ronnie Semo, Chelsea Andrews

Event History Calendar (EHC) – a new methodology for adolescents in the Longitudinal Study of Australian Children (LSAC)

Jenny Ann Gallagher

S4 - An introduction to video reflexive ethnography (Workshop: Part 2)

Facilitators:

Dr Katherine Carroll, Mayo Clinic

Dr Aileen Collier, Flinders University

Dr Ann Dadich, Western Sydney University

Dr Su-yin Hor, University of Tasmania

Prof. Rick Iedema, Monash Centre for Health Research and Implementation

Dr Jessica Mesman, Maastricht University

Ms Mary Wyer, University of Tasmania

Chancellors Room

Video reflexive ethnography invites research participants to make sense of visual data they have a personal connection with. Reflexivity is distinct from reflection. While reflection merely asks, 'What do I do?', reflexivity positions the subject contextually in relation to the self, to others, and to the broader influences that shape behaviour. Drawing on different disciplinary perspectives, this workshop will explore the potential value of video reflexive ethnography for researchers who collect and interpret qualitative material. Using bona fide scholarly examples, the workshop will demonstrate the pragmatic use of this transformative methodology in a variety of contexts. The workshop will proceed in four parts over two sessions.

This session:

3. A Q&A session will afford participants the opportunity to clarify and critique their understandings of video reflexive ethnography, its theoretical bases, and its use

4. Participants will be invited to consider how they might harness the potential value of this transformative methodology to further their own research – when appropriate, this may involve small group discussion

Friday July 22, 2016

Friday 09:00 AM - 10:30 AM

S1 - Data Visualisation Tools

Holme Room

Session Convenors: **Aila Khan**, *University of Western Sydney*

Leximancer - Visualising Textual Data

Louise Young

AMOS – doing statistics visually, without the use of equations

Phillip John Stanton, Aila Khan

Embedding Personal Visualisation in Surveys

Aila Khan

S2 - Data archiving and management

Sutherland Room

Session Convenors: **Steven McEachern**, *Australian Data Archive*

Managing research data: integrating research practice with reporting and administrative workflows

Maude Frances

The Integrated Data Infrastructure: New Zealand's Bold Data Experiment

Barry Milne

Data archives in theory and practice: a comparative analysis of Slovenia and Australia

Sebastian Kocar, Steven McEachern

S3 - Total Survey Error: challenges and practical solutions

Cullen Room

Session Convenors: **Sonia Whiteley**, *The Social Research Centre*

Cognitive Testing of Survey Instruments to reduce measurement error – real life examples

Karen Kellard

Sample design effects in Australian educational surveys

Martin Murphy

Analysis of Differential Item Functioning in Social Science Research using the Rasch Model

Curt Hagquist, David Andrich

S4 - Why didn't I think of that? Tools and techniques to ignite your research creativity (Workshop: Part 1)

Facilitator: Jennifer Gippel

MacCallum Room

Where do great ideas come from? Creative research and innovation calls for breakthrough thinking—a blend of insight, imagination, analysis and action. This 3 hour interactive workshop provides a crash course in creativity and considers the following in relation to academic environments: what is creativity and creative research; the characteristics of creative people; the difference between creative and critical thinking and why we need both. Most of the workshop is about learning and practicing evidence based strategies that spark the imagination to help researchers move away from habitual thinking and doing, which often confines them to incremental research. Activities focus on techniques to unpack your assumptions, rethink your questions and bring an element of surprise into your research.

Friday 10:30 AM - 11:00 AM

Morning Tea

The Refectory

Friday 11:00 AM - 12:30 PM

S1 - Issues in Educational Research

Holme Room

Session Convenors: **Shaun Wilson**, *Macquarie University*

A critical reflection of using bi-lingual research assistants to conduct an outcome evaluation of education and training programs

Lisa Thomson

Online Learning as Treatment Effect: Innovation and Student Outcomes in First Year University

William Bernard Tyler

Problematic Activity in Educational Research

James Stephen Purkis

S2 - The Role and Benefit of Metadata Capture, Discovery and Harmonization in Survey Research

Sutherland Room

Session Convenors: **Steven McEachern**, *Australian Data Archive*

Standardized Metadata in Survey Research

Joachim Wackerow

Enabling Re-use of Metadata: an Institutional Context

Maude Frances, Arif Shaon

Making Metadata Perform: Metadata Creation from Past, Present and Future Projects

Heather Leasor, Janet McDougall, Steven McEachern

Leveraging Structured Metadata in Longitudinal Surveys

Barry T Radler

Metadata-driven Infrastructures for Panel Studies

Marcel Hebing

S3 - Total Survey Error: challenges and practical solutions

Cullen Room

Session Convenors: **Sonia Whiteley**, *The Social Research Centre*

National, large-scale surveys as 'marketing' campaigns: a case study of the Student Experience Survey

Sonia Whiteley

Experience and remuneration: interviewer effects in an Australian time series survey

Jill Sheppard, Nicholas Biddle, Shuvo Bakar

S4 - Why didn't I think of that? Tools and techniques to ignite your research creativity (Workshop: Part 2)

Facilitator: Jennifer Gippel

MacCallum Room

Where do great ideas come from? Creative research and innovation calls for breakthrough thinking—a blend of insight, imagination, analysis and action. This 3 hour interactive workshop provides a crash course in creativity and considers the following in relation to academic environments: what is creativity and creative research; the characteristics of creative people; the difference between creative and critical thinking and why we need both. Most of the workshop is about learning and practicing evidence based strategies that spark the imagination to help researchers move away from habitual thinking and doing, which often confines them to incremental research. Activities focus on techniques to unpack your assumptions, rethink your questions and bring an element of surprise into your research.

Friday 12:30 PM - 01:30 PM

Lunch

The Refectory

Friday 01:30 PM - 03:00 PM

Plenary Session 3 and Conference Close: Rob Ackland

How is Big Data Changing the Nature and Practice of Social Science?

Rob Ackland - The Australian National University

Footbridge Theatre

Facilitator: Steven McEachern - The Australian National University

Registrants (at time of printing)

Gina Aalgaard Kelly North Dakota State University	Robert Ackland Australian National University	Gordana Basic ACSPRI
Margo Barr Sax Institute	Sheryl Bartlett AE Rwanda	Sasa Baskarada Defence
Philip Batterham The Australian National University	Nicholas Biddle Australian National University	Betsy Blunsdon Australian Consortium for Social and Political Research Inc.
Julien Brailly Swinburne University of Technology	Belinda Briggs University of Wollongong	Nikki Bruncker University of Sydney
Axel Bruns ARC Centre of Excellence for Creative Industries and Innovation, Queensland University of Technology	Danielle Bywaters University of Tasmania	Katherine Carroll Mayo Clinic
Jackie Carter University of Manchester	Edward Chan University of Sydney	Sung-il Cho Seoul National University Graduate School of Public Health
Morwenna Collett University of Sydney	Aileen Collier Flinders University	Len Coote University of Queensland, Brisbane
Joanne Corey Australian Bureau of Statistics	Kathryn Crosby University of Wollongong	Ann Dadich School of Business, Western Sydney University
Peter Davis COMPASS Research Centre, The University of Auckland	Monika Dryburgh The University of Melbourne	Jeff Dunn University of Southern Queensland
Shelley Eder Charles Darwin University	Gretchen Ennis Charles Darwin University	Johan Fahri University of Technology, Sydney
Lucia Falzon DSTO, Australia	Tiffany Fischer DSTO	MAUDE FRANCES UNSW LIBRARY
Sally Galbraith National Disability Insurance Agency and UNSW	Jenny Gallagher Australian Bureau of Statistics	Lyn Gilbert University of Sydney
Jennifer Gippel	David Gow University of Queensland	Timothy Graham The University of Queensland

Conference Program

Dipak Gupta San Diego State University	Curt Hagquist Karlstad University	Rafif Hakiem Final year PhD students at University of East Anglia/ UK
Leighton Haworth Department of Transport and Main Roads	Judy Heath ACSPRI	Marcel Hebing German Institute for Economic Research
Martin Henrion Department of Transport and Main Roads	Su-yin Hor University of Tasmania	Anne Junor UNSW
Karen Kellard The Social Research Centre	Aila Khan Western Sydney University	Deborah Kikkawa Department of Social Services
Sarah King Swinburne University of Technology	Vivienne King Australian Bureau of Statistics	Line Knudsen ScotCen Social Research
Sebastian Kocar Australian Data Archive	Roy Lay-Yee The University of Auckland	Heather Leasor Australian Data Archive
Sean Leaver RMIT School of Economics, Finance & Marketing	Sonja March University of Southern Queensland	David Marshall Department of Social Services
Carol Matchett University of New England	Petr Matous University of Sydney	Elena Mazourenko Defence Science and Technology Group
Janet McDougall Australian Data Archive	Steven McEachern Australian Data Archive	Jan McFeeter AMES Australia
Kiernan McGill Bureau of Meteorology	Heidi McLeod University of Minnesota; Mayo Clinic	Haris Memic Australian National University
Jessica mesman Maastricht University	Deborah Mills University of Sydney	Barry Milne The University of Auckland
Catriona Mirrlees-Black Law & Justice Foundation of NSW	Brett Mitchell Avondale College	Brenda Moon DMRC, Queensland University of Technology
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Thank you for your participation in the conference. Have a safe trip home.